



Paragon Public School



Virtual Tour

Prospectus

Happy
Teachers



Motivated
Students



**A Winning
Combination**



*We
are a school with a vision, aimed at creating citizens of a global
community. The emphasis is on a stimulating, happy learning
environment where a child's talents can be nurtured in fulfillment. We opt to
provide holistic education in which children are prepared to face any crisis in life
with moral dignity and become loyal citizens of the country. With Honesty and
Loyalty deeply embedded in our heart, We encourage innovative
learning through different academic and non-academic
activities.*



Finest Facilities



28 years
of excellence



1500+
Students



Progressive
Teaching & Learning
Activity



Extra
Coaching Classes



CCA & ECA
Facilities



150
Faculty Members



Environment
Friendly



Students
Counselling



Library



IRD
Integrated
Curriculum



Our Beliefs



We believe that education should be fully inclusive with equal opportunities for all. All children should learn to value religious and cultural differences. Our school strives to be at the center of the local community with positive and effective links to the broader and global communities. We strive to prepare all students to become lifelong learners and responsible citizens ready to meet future challenges. In partnership with families and the community, our goal is to create relevant learning opportunities for students – both inside and outside the classroom – that help them develop the knowledge, critical thinking skills, and character necessary to succeed in a technologically advanced world.



Academics and faculty

Learning in Paragon is spread across a wide range of subjects and activities. Though the school strictly follows the curriculum set by the CDC (Curriculum development Center), it has infused arrays of curricular, co-curricular, and extra-curricular activities to boost classroom learning. Moreover, the books are handpicked by a panel after reviewing the respective teachers. The committee sees that the books contain enough material and resources to meet the objectives of Paragon pedagogy. Teachers continuously arrange for competitive activities based on the content of the books for the learners to grasp concepts and connect them to real-life situations.

Paragon's faculty consists of qualified, experienced, and trained teachers committed to their task. Teachers here go through extensive training and grooming sessions throughout the year. There are regular meetings, and brainstorming sessions that help bring out the teachers' best. Teachers prepare and follow standard plans and their tasks are minutely monitored and evaluated. Errors are taken as stepping stones to success. As a result, the school can run online and offline classes simultaneously.



SIM in Paragon

Strategic Intervention Model in Paragon is a process by which teachers and school support staff, including mental health professionals and administrators, team up to provide comprehensive support to teachers who experience difficulty managing students who are struggling socially, emotionally, behaviorally, or academically. In short, each student is evaluated on various measures, and students are identified who require additional support. Teachers here work through interventions throughout the year designed to target specific skills. These interventions and their results are discussed during meetings. Meetings are collaborative, problem-solving touchpoints where everyone around the room shares updates and suggestions, asks questions, and identifies an action plan. This process is designed to provide the necessary additional support for targeted students and also benefits the teachers who learn critical skills for managing challenges for the whole class or for future students who may demonstrate similar needs. The result is a more collaborative school with a more robust toolbox of social-emotional skills to support student development and performance.



Principles



We rely on individualization, localization, and globalization of education. In the different stages of learning, learners are exposed to various challenges where they understand their worth. They are helped to understand their value as individuals, the significance of their communities, and the implication of the world's affairs in their lives.

Integration



We integrate and plan the contents of the lessons so that different aspects are blended in a perfect balance that the learners can comprehend and grasp. Classroom learning is taken beyond the books. Additional materials and interactive models are implemented to make teaching-learning exciting and engaging. Students regularly participate in talk shows, debates, extempore, and other competitive activities to express their views and thoughts.

Philosophy



Our philosophy emphasizes discipline, tradition, and recognition. We encourage learners to establish themselves as disciplined and honorable individuals while remaining connected to their traditions and beliefs. Moral values and etiquette are instilled from a very early age to grow up to be responsible and respectable.



Mission & Vision



Our aim is to prepare dynamic, responsible and caring citizens who can face the challenges of a global society while retaining their traditional as well as moral values. We intend to be a center of learning and excellence, in accordance with the culture, custom and rich heritage of Nepal We aim to provide a congenial learning environment by focusing on developing the emotional, social, physical, creative and spiritual aspects of every child, who will contribute in the development of the nation, in future. We at Paragon make an effort to impart education through different innovative methods combined with modern techniques and expertise.



Paragon Pedagogy

Experiential, holistic, integrated, inquiry-driven, discovery-centered, discussion-based, flexible, enjoyable.

Broad Vision: Holistic development- cognitive, affective, psycho-motor Competency-based – knowledge, skills, attitudes, behaviors

School appropriate curricular and pedagogical restructuring

- The continuum from Play-school to formal schooling.
- Developmentally sensitive as it takes into awareness of the child's cognitive developmental stages.
- Highlighting age-appropriate curriculum, learning goals, and pedagogy Empowering learners by flexibility in learning choices.

Pedagogical Implications

More interactive teaching-learning promotes exploratory activities, discussions, questioning. Focus on making classrooms interactions more enjoyable, creative, and collaborative for deeper understanding and more experiential learning with an integrated approach.

Develop unity and understanding of cultural heritage and diversity of Nepal.

Project/activity is to be done as a joyful activity and not involve any assessment.



Drive of curriculum and pedagogy

- A shift towards learning how to learn
- Facilitate attaining the potentialities /hidden abilities of all learners
- Integration of specific sets of skills and values across domains
- Curriculum to focus on core concepts, Constitutional values, bonding with one's country

Foundation Stage (grades 1 and 2)

- We are attaining foundational literacy and all children (ability to read, write and perform basic operations with numbers).
- A child explores and learns from indoor and outdoor play, puzzles, logical thinking, problem-solving, drawing, painting, etc.
- Mathematics and computational thinking are to be given increased emphasis.
- Students get exposure to different languages in this Stage, focusing on their mother tongue and communicative English. Learners are trained to participate in other competitions based on various topics and subjects.

Elementary Stage (grades 3 to 5)

- Taking forward interactive pedagogical style of the Foundational Stage
- Learning opportunities to be built on play, discovery, and activity-based.
- Incorporating light text materials-aspects of more formal
- Providing opportunities to use language with peers, teachers, and others
- Content concepts, ideas, applications, and problem content in all subjects must focus on critical problem-solving to support experiential learning. Learners are encouraged to participate in different school competitions based on various topics and issues.

Intermediate Stage (grades 6 to 8)

They promote learning and discussion of more abstract concepts across the sciences, mathematics, arts, social sciences, and humanities with an integrated, cross-curricular approach. Encourage participation in projects/activities on different initiatives. Facilitate learning about the significant Nepalese issues and cultures. Develop unity and understanding of the cultural heritage and diversity of Nepal. The project/activity is to be a joyful activity and not involve any assessment. Emphasis is on developing vocational sensitivities in students at this Stage. The value building will also focus on students being taught at a young age. The school will initiate a logical framework for making ethical decisions. Learners are

encouraged to participate in project-based and subject-based clubs and activities. Learners are also encouraged to participate in different school competitions based on various topics and subjects.

Learners will be allowed to read inspiring tales from the Nepalese tradition. Excerpts from the Nepalese Constitution will also be considered essential reading for all students.

Basic training in health, including preventive health, mental health, good nutrition, personal and public hygiene, disaster response, and first-aid is considered—scientific explanations of the detrimental and damaging effects of abused substances.

Secondary Stage (grades 9 to 12)

This Stage is marked by four years of multidisciplinary study. The focus is on fundamental concepts, ideas, applications, and problem-solving. Build on the pedagogical and curricular style of the Middle Stage— greater depth, more significant critical thinking, greater attention to life aspirations, and greater flexibility and student choice of subjects. Teaching and learning are more interactive, encouraging questions/dialogue with engaging, creative, collaborative, and exploratory activities. Classroom transactions will shift towards competency-based education with assessment tools aligned. Learners will be encouraged to participate in project-based and subject-based clubs and activities. Learners are also encouraged to participate in different school competitions based on various topics and subjects.





Creating a Learning Environment

1. Creating a learning environment is vital to enriching students' learning experiences.
2. Expose learners to the immediate environment full of exciting possibilities for creating - learning situations.
3. Provide experiences to students to develop the ability to engage, handle conflicts with their peers/co-learners, communicate effectively, work collaboratively, and work cooperatively.
4. To design learning experiences with flexibility • learner's past experiences and existing ideas are collated • enrich their learning experiences • to devise a strategy, select and change from one strategy to other as per the requirement of teaching-learning situations
5. Creating a supportive learning environment for students to develop the ability and skills • performing activities, experiments, projects, fieldwork, paper reading, discussions, talk shows, and debates • Inquire, observe, hypothesize, measure, analyze, communicate, evaluate, seeking alternative explanations.
6. Integrating environmental concerns, ethical concerns, skills, health and hygiene, inclusion, and gender. Learners must be a part of the pedagogy to ensure a supportive, sensitive, and nurturing learning environment.





School Dining

Tor and freshly prepared lunches are provided in school resource only fresh from nominated and approved suppliers. Mott era daily delivering, in turntables dairy and meat come from local producers, meaning we can trace each meal from **'FARM TO FORK.'**

Students also have the option of bringing their lunches. Emphasis is given on wine-cooked food and juice. Fast food or packaged food are completely discouraged; All students must bring snacks for their snack break.

Transport



Our buses almost cover all the convenient spots inside the valley on fixed routes. All bus drivers have a 'School Bus Driver badge" issued by Paragon Public School. Each bus also has a bus conductor to assist students and comfort, safety, and security.



Medical Room

The Paragon medical unit is looked after by a qualified nurse, and a health assistant with a doctor on call. The doctor visits the School every Tuesday and Thursday day for an hour. The nurse is available throughout the school day. A well-equipped medical unit is situated in the School to handle first-aid cases and minor ailments. The School has an agreement with a super specialty hospital situated approximately 1 km away to address all medical emergencies for emergencies.

Standard Boarding Facilities



We provide standard lodging facilities following age groups and gender to the students who require hostel facilities. The dormitories are neat. Tidy and well ventilated. A Hostel accompanies every hostel in Incharge and well-trained housekeeping staff to ensure comfort and well-being and a high level of academic performance in all students.



STEAM in Paragon

With the advancement and influence of Science and Technology in education, Paragon is committed to bringing the latest development in its pedagogy. In collaboration with Karkhana Nepal, Paragon has set up a STEAM department to blend classroom learning with STEAM. STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts, and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. Students are taught and trained to work on different projects where they 'learn by doing'. Students also get an opportunity to showcase their work during the open house sessions of the school.

We try to spark an interest and lifelong love of the arts and sciences in learners from an early age. Science, Technology, Engineering, the Arts, and Math are similar fields of study. They all involve creative processes, and none uses just one method for inquiry and investigation. Teaching relevant, in-demand skills that will prepare students to become innovators in an ever-evolving world is paramount, not only for the future of the students themselves but for the future of the country.

ECA and CCA

Academics and activities go hand in hand in Paragon. They always complement each other. ECA and CCA are organized and conducted under the direct supervision of experts hired by the school. Learners are trained to participate in intra-school and inter-school competitions at different times to exhibit their talents. The regular inter-house activities conducted by the departments give adequate exposure to the hidden abilities of the learners. The departments are handled by professionals who are well-known in their fields.

Paragon believes in shared responsibility. Therefore, the senior students are invested as 'Captains' and 'Vice Captains' and are given specific responsibilities in the daily affairs of the school. Students also become accountable for their tasks and take ownership of what they do.



Paragon Homeschooling

The two years of Covid-19 have taught a great lesson to us. We have adapted to the new environment of virtual classes during this period. In collaboration with Google, Paragon procured G-Suite and initiated the online courses during the first quarter of 2019. Authorized trainers trained teachers and administrators through extensive online sessions. Meanwhile, we modified our curriculum per the CDC and started our digital lesson plans, teaching-learning activities, and attendance system. We also started our online students' progress tracking system by implementing CAS and regular activity sheets. Teachers in the virtual classes took teaching-learning to the next level by conducting activities like literary competitions, project preparation contests, presentation contests, and many more. Learners in the virtual classes were encouraged to enquire, participate and explore with the help of structured modules. Teachers included different tools and methods to deliver within the modules. CAS, too, played a vital role in monitoring and evaluating the learners' progress. The success of Paragon Homeschooling finally inspired us to give continuity to the same in the physical classes as well, and today we have integrated both the modes of teaching-learning in our implemented curriculum.



Embracing diversity

An inclusive school atmosphere is the essence of Paragon. Learners here come from varied backgrounds, and each of them is treated with utmost respect and dignity. The difference in culture, ethnicity, and language is handled with extreme care. All learners are encouraged to respect each other irrespective of their social status and background. We are committed to creating and sustaining a more diverse, inclusive, equitable, and just school environment through our focus on leadership. We follow a 'zero-tolerance policy in this regard.



Step 01 Admission Procedure

Parents to collect the registration form and submit the completed form to the School.



Step 02 Appear in exam

Parents to collect your admit card and help child appear for the entrance test.

Step 03 Admission

After the results, fill out the admission forms Furthermore, enroll you're ward in Paragon.



Scholarship

The School has launched various scholarship programs to uplift the underprivileged but meritorious students. Identifying talents and giving them a chance to shine in life has become one of the principles of Paragon.

The School has been providing scholarships to underprivileged children for many years. Many students have benefitted from this program. However, this facility is not limited to underprivileged students. Outstanding students have also benefitted under this program from 2061 B.S. Merit and need-based scholarships are awarded to deserving students.

The first child of the class is honoured with a 100% scholarship, the Second child with 75% and the Third child with 50% for the upgraded class in the tuition fees (from class one onwards only)

Paragon CSR....Giving back to the society

We are committed to society and the communities we serve. We believe Paragon has a pivotal role in creating opportunities and assisting the culture. Paragon worked tirelessly during the 2015 earthquake to reach food and essential supplies to the needy. The team traveled extensively to the remote parts of Nepal.

We also conduct blood donation drives in the Pashupati temple premises in collaboration with philanthropists who share the same outlooks of serving society. We also frequently provide essential study materials to the students of different remotely located schools, as we believe that 'education for all is the need of time. Paragon Foundation, established in 2019, is another CSR activity initiated to provide education to the country's children. As Paragon is an equal opportunity player, the foundation creates opportunities for girls of distant places to study in school and grow up to be great contributors to society.

Paragon also runs a different 'Scholarship program' where deserving students are given substantial fee waivers based on merit and background. Many students have steadily benefited from this program over the years.





Paragon Public School

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